

**Tulare Joint Union High School District**  
**District Advisory Committee and District English**  
**Learner's Advisory Committee**

April 24, 2019 at 6:00 PM



1. Welcome
2. Introductions
3. Review minutes from March 11th meeting.
  - a. Minutes from the March 11th meeting were reviewed and approved.
4. LCAP (results of stakeholder input)
  - a. Drug/Alcohol use (parents, student and staff survey) concerns of increase in use
    - i. TJUHSD is looking into offering more activities to address prevention and dangers of drug/alcohol use
  - b. Meeting with Counselor for College Career Guidance (40.5% students indicated 0 times);
  - c. Clearer process for students to request meeting with School Psychologists;
    - i. Parents would like to see a process for students to self-refer
5. English Learner Services
  - a. Four Steps: Initial Identification, Language Proficiency assessment, Program Placement, Parent Notification
  - b. EL Master Plan Feedback--
    - i. Three ELD programs (ELD 1-3)
    - ii. Each school works with Human Resources to ensure appropriate staffing and authorizations for teachers in these courses.
    - iii. EL programs are monitored throughout the school year.
    - iv. Schools review data through ELAC and SSC to inform programmatic and budgetary decisions each Spring for the upcoming school year.
  - c. 2019 - 2020 Title III Plan
    - i. **Title III, Plan A**--Tutorials, supplementary materials, Professional Development for teachers, parent enrichment activities, collaborate with feeder schools on a transition plan

- ii. **Title III, Immigrant-** Supplies to support educational needs of Immigrant Students/  
Educational Field Trips to UCs, CSUs, Community Colleges

**6. Federal Funding**

- a. After reviewing the Title III Plan, we also reviewed the application for federal funding. These funding sources not only support English Learners but other areas as well.
  - i. Title I, Part A
  - ii. Title II, Part A, Supporting Effective Instruction
  - iii. Title III, English Learners
  - iv. Title III, Immigrant
  - v. Title IV, Student Support for Every Student Succeeds Act

**Next Meeting Date:**

- b. Fall 2019